

Kara Ann Hooser

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Appointments

University of Chicago, **Assistant Instructional Professor**, Committee on International Relations

-Department of Political Science Affiliate, University of Chicago

-Center for the Study of Gender and Sexuality Affiliate, University of Chicago

Education and Training

The Ohio State University, **PhD**, Political Science (2017-2023)

The Ohio State University, **MA**, Political Science (2017-2019)

The Maxwell School at Syracuse University, Institute for Qualitative and Multi-Methods Research (2021)

St. Mary's University—San Antonio, **MA**, International Relations (2014-2017)

North Carolina State University, **BA**, Leadership in the Public Sector (2012-2014)

Areas of Interest

Feminist and Post-Colonial Thought; Conflict Transformation and Peace Studies; Critical Security Studies; Queer Theory(ies); Africa in International Relations; Interpretive Research Methods

Research Publications

Hooser, K., Kanyange, C., and Nijebariko, B. (2023) "When the Hen Sings: The Role of Silence in Women's Participation in Peacebuilding in Burundi." *Conjonctures de l'Afrique Centrale*, 39.

Hooser, K. (2023). "Educating Around Conflict: Civil Society Oppression and Peace Education in Burundi." In *Teaching Peace Amidst Conflict and Post-Colonialism*, Cambridge Scholars Press, edited by Chris Davey, Maria Paula Unigarro Alba, Cris Toffolo, and Juan Felipe Carrillo Gafaro.

Hooser, K. (forthcoming). "Doing Gender, Doing Peace: Eurocentrism, Masculinities, and the WPS Agenda's 'Add Men and Stir' Problem." In *Routledge Handbook of Masculinities, Conflict, and Peacebuilding*, edited by Henri Myrntinen, Farooq Yousaf, Chloé Lewis, Elizabeth Laruni, Philipp Schulz and Heleen Touquet. Routledge.

Hooser, K. (forthcoming). "Troubling the Troubles: Queer Joy and Empathy in Northern Ireland." In *Queer Hopes and Futures*, edited by Aytak Dibavar, Akanksha Mehta, and Ahmad Qais Munhazim

Hooser, K. (forthcoming). "Militarized Resistance: The Righteous Revolutionary and Everyday Violence After Postcolonial War." In *Re-Thinking Feminist Perspectives On War, Peace And (In)Security*, edited by Kateřina Krulišová, Míla O'Sullivan, and Annick T.R. Wibben.

Hooser, K. (forthcoming). "Student-Centered Learning." In *Elgar Encyclopedia of Teaching and Pedagogy in Political Science*, edited by Daniel J. Mallinson, Julia Marin Hellwege, and Joseph Roberts

Awards and Grants

- ❖ American Political Science Association (APSA), Women, Gender, and Politics Section, Small Grants Award, 2023
- ❖ Feminist Theory and Gender Studies Section, International Studies Association, Best Graduate Paper Award, 2023
- ❖ Ohio State University Distinguished University Fellowship, 2018-2019 and 2022-2023
- ❖ American Political Science Association (APSA) Doctoral Dissertation Research Improvement Grant, 2021
- ❖ Jacobina Aman Award for Best Graduate Paper in Gender and Sexuality Politics, 2021
- ❖ Ohio State University Alumni Graduate Grants for Research and Scholarship, 2020
- ❖ Mershon Center for International Security Studies Student Grant Competition, 2020
- ❖ Coca Cola and Women's Place Critical Difference for Women Grant, 2020
- ❖ Social and Behavioral Sciences Fellowship, Ohio State University, 2019, 2020
- ❖ Mershon Center for International Security Studies Student Grant Competition, 2019
- ❖ Council of Graduate Studies Ray Travel Award for Outstanding Service, 2019

Teaching

Awards

- ❖ Graduate Associate Teaching Award, Ohio State University, 2023
- ❖ Francis R Aumann Award for Distinguished Teaching, Ohio State University, 2022

Instructor of Record

University of Chicago

- ❖ INRE 43600. Critical Security Studies (cross-listed with Gender and Sexuality Studies)
 - Fall 2023; Winter 2024, Fall 2024
- ❖ INRE 43000. Core Seminar: International Order and Security
 - Winter 2024, Fall 2024
- ❖ INRE 33005. Peace in International Relations
 - Spring 2024
- ❖ INRE 46500 MA Thesis Workshop
 - 2023-2024, 2024-2025

The Ohio State University

- ❖ PS 4465 Feminist Political Theory (cross-listed with Women's, Gender, and Sexuality Studies)
 - Sections taught in-person and synchronous online
- ❖ PS 4893 Global and Post-Colonial Feminisms in International Relations

Professional Development

AY 2024-2025

- ❖ Teaching Political Violence and Terrorism in a Multicultural Environment, Dr. Daniela Irrera, International Studies Association Virtual Webinar, September 2024
- ❖ Teaching Contentious International Issues, Journal of Political Science Education Roundtable, American Political Science Association Conference, September 2024
- ❖ Teaching through Domestic Challenges and Culture War, Journal of Political Science Education Roundtable, American Political Science Association Conference, September 2024

AY 2023-2024

- ❖ Pedagogy, Pop Culture, and Politics in the Social Science Classroom, Drs. Michael Allen and Julie VanDusky, International Studies Association Virtual Webinar, May 2024
- ❖ Student Reflective Work as a Learning and Assessment Tool in Higher Education with Dr. Carl Gibson, Western Political Science Association, Inclusive Teaching and Pedagogy Virtual Community Workshop, May 2024
- ❖ Spring Symposium: “Feeling Like a Fraud: Imposter Phenomenon, Student Motivation, and Student Achievement” and “Shifting Perspectives: Helping Students Overcome Imposter Phenomenon,” Chicago Center for Teaching and Learning, April 2024
- ❖ Designing Political Science Classroom Games, International Studies Association Conference Pedagogy Workshop, April 2024
- ❖ Inspiring Empathy: Embracing Critical Pedagogical Techniques for Humanitarian Educators, International Studies Association Conference Pedagogy Workshop, April 2024
- ❖ Using Pop Culture in Teaching: Techniques, Opportunities, and Challenges, Western Political Science Association, Inclusive Teaching and Pedagogy Virtual Community Workshop, January 2024
- ❖ Effective Pedagogical Use of Course Blogs, Academic Technology Solutions, University of Chicago, January 2024
- ❖ Feminist Moments in a Security Classroom: A Critical Pedagogy in Practice, Western Political Science Association, Inclusive Teaching and Pedagogy Virtual Community Workshop, November 2023
- ❖ ISA Northeast Pedagogy Workshop, early career instructor participant, November 2023
- ❖ Introduction to the Social and Behavioral Sciences IRB Webinar, Social Sciences Research Center, University of Chicago, October 2023
- ❖ Inclusive and Accessible Digital Syllabi, Academic Technology Solutions, University of Chicago, September 2023
- ❖ Incorporating Information Literacy Skills into Your Syllabus, APSA pedagogy workshop, Association of College and Research Libraries, 2023

AY 2022 and before

- ❖ Serious Games and World Politics: A Cooperative Pedagogy Seminar, Ohio State University and University of Belgrade, 2023
- ❖ A Guide to Accessible Lectures, Western Political Science Association Inclusive Teaching and Pedagogy, Virtual Workshop, 2023
- ❖ CARE for Inclusion and Equity in Learning Environments, Stanford University and the Center for Integration of Research, Teaching, and Learning (CIRTL), 2022
- ❖ Supporting Neurodivergent Students Workshop, University of Illinois at Chicago and CIRTL, 2022
- ❖ Ethical Dilemmas in the College Classroom: A Casebook for Inclusive Teaching, University of Wisconsin-Madison and CIRTL, 2022
- ❖ Teaching Citational Practice: A Critical Feminist Approach, Columbia University and CIRTL, 2021

Primary Faculty Advising

- ❖ 2023-2024 Faculty Thesis Advisor for: Hannah Ni (CIR; honors), Ajah Sias (CIR), Emma Johansen (CIR), Jessica Garbeil (CIR), and Huaduo Geng (CIR)

Works in Progress

Solo-authored

Hooser, K. “When Significant Experiences Aren’t Statistically Significant: Feminist Storytelling and Ontologies of Life and Death in International Relations.”

Hooser, K. “Model Women and the Women, Peace, and Security Agenda: When Authoritarianism and Liberal Peacebuilding Collude” (special issue contribution)

Co-authored

Alakoc, B.P. & Hooser, K. “Breaking the Myth of The Dream Advisor: Students Talk, Advisors Respond.”

Cantwell-Chavez, D., Hooser, K., Hyder, M., & Rosen, A. “Fake Scenarios, Real Emotions: Bridging Trauma-Informed Pedagogy & Simulations.”

van den Aakster, E. & Hooser, K. “Sourdough Politics: Mother Hens, Milkmaids, and Masculinist Protection in Online Tradwife Culture” (co-authored with graduate student advisee)

Public Engagement and Policy Publications

Hooser, K., Kanyange, C., Nijebariko, B., & Murphy, T. September 2021. “Exploring Social Norms in Burundi: A Report on the First Phase of Research” [View Here](#)

Hooser, K. & Billing, T. May 2021. “Moving from Violence to Peace: An International Working Group on Individuals and Communities in Transition” [View Here](#)

Hooser, K. & Knuppe, A. November 2019. “Exploring Obstacles to Social Cohesion in the Aftermath of Violent Conflict: A Scholar-Practitioner Symposium” [View Here](#)

Gelpi, C., Knuppe, A., Hooser, K., & Gurevich, V. November 2019. “Symposium Report: Exploring Obstacles to Social Cohesion in the Aftermath of Violent Conflict: A Scholar-Practitioner Symposium” [View Here](#)

“Peacebuilding and Violent Extremism: Key Insights and Lessons from a Global Consultation Convened by Peace Direct” (quoted throughout); April 2017; [View Here](#)

Research Experience

Academic

- ❖ Research Consultant, Mershon Center for International Security Studies, 2021- 2022
- ❖ Research Assistant, Conflict to Peace Lab, Mershon Center for International Security Studies, 2019-2021
- ❖ Research Assistant, Dr. Chris Gelpi, The Ohio State University, 2018-2019

Public Sector

- ❖ Research Workshop Facilitator, Christian Aid Burundi, 2023
- ❖ Researcher, US Dept. of State’s Office of Global Women’s Issues, 2015-2016
- ❖ Researcher, US. Dept of State’s Undersecretary for Public Diplomacy, 2014-2015
- ❖ Researcher, United States Agency for International Development (USAID), 2013-2014

Invited Talks

- ❖ ‘Real Scenarios, Real Emotions: Bridging Trauma-Informed Pedagogies and Simulations,’ Roundtable, International Studies Association Northeast Annual Conference, November 2024
- ❖ ‘Gaming Worlds Politics: A Critical Perspective,’ Roundtable, Central and Eastern European International Studies Association Annual Conference, June 2024
- ❖ ‘A Renaissance of the "What": Descriptive Research in Social Science,’ Roundtable, International Studies Association Annual Conference, April 2024
- ❖ ‘Feminist Approaches to the Study of International Relations,’ Guest Speaker, International Development Society and Society for International Relations, University of Chicago, April 2024
- ❖ ‘The Women, Peace and Security Agenda,’ Guest Lecture, American University undergraduate course on Women and Politics, October 2023
- ❖ ‘Teaching Peace Amidst Conflict and Postcolonialism,’ Book Webinar, Institute for Genocide and Mass Atrocity Prevention, October 2023
- ❖ ‘Tradition and Transmission in Burundi: Silence, Voice, and Song and the Women, Peace, and Security Agenda,’ Guest Lecture, Ohio State University graduate course on Theorizing Folklore and Tradition, 2023
- ❖ ‘Storytelling as Social Science Method,’ Descriptive Work and Social Science Research Symposium, University of Massachusetts-Boston, 2022
- ❖ ‘Violence as Peace: Everyday Masculinities and Violence in Post-Conflict Communities,’ Routines, Foreign Policy, and International Politics’ Symposium, Ohio State University, 2022
- ❖ ‘Global North-South Collaborations and Feminist Methods,’ Conflict to Peace Lab, Workshop Facilitator, The Mershon Center for International Security Studies, Ohio State University; 2021
- ❖ ‘Gender Sensitive Research,’ Workshop Facilitator, Mershon Center for International Security Studies, Ohio State University, 2020
- ❖ ‘Troubling the Troubles: Gendered Peace in Post-Conflict Northern Ireland,’ Invited Speaker, Edward F. Hayes Annual Graduate Research Forum, Ohio State University 2020, 2021
- ❖ ‘White Women and the Politics of White Supremacy,’ Guest Lecture, Ohio State University Upper-Division undergraduate course on Race and Politics, 2019
- ❖ ‘Going Local in CVE: A Grassroots Guide,’ Workshop Facilitator, International Conference on Conflict Resolution Education, 2017

Professional Conferences

- ❖ American Political Science Association Annual Conference; 2019, 2021, 2022, 2024
- ❖ International Studies Association Annual Conference; 2022, 2024
- ❖ International Studies Association Northeast Annual Conference; 2019, 2021, 2022, 2023, 2024
- ❖ Feminist Peace Summit; 2024
- ❖ International Feminist Journal of Politics Annual Conference; 2021, 2022
- ❖ Central and East European International Studies Association Conference; 2019, 2024
- ❖ Midwest International Studies Association & Int. Security Studies Joint Conference; 2016

Relevant Memberships

- ❖ Western Political Science Association Inclusive Teaching and Pedagogy Virtual Community
- ❖ International Studies Association Education and Learning in International Affairs Section

Service

To the Discipline

- ❖ Peer Reviewer: *International Political Sociology*, *Review of International Studies*
- ❖ International Studies Association Northeast Governing Council, 2021-present

*Departmental**University of Chicago*

- ❖ Committee on International Relations (CIR) Instructional Professor Search Committee, 2024
- ❖ Committee on International Relations (CIR) Admissions Review Committee, 2023-present
- ❖ Committee on International Relations (CIR) Social Media Lead, 2023-present

The Ohio State University

- ❖ Ohio State University Women in Political Science, Fall 2017-May 2023
- ❖ Post-doctoral Researcher Search Committee, Mershon Center for International Security Studies, 2022
- ❖ Ohio State University Political Science Graduate Immersion Conference Committee, 2018-2021
- ❖ Ohio State University Council of Graduate Studies Delegate, Fall 2019-Fall 2020
- ❖ Ohio State University Parallel Graduate Studies Committee Delegate, Fall 2018-Spring 2019
- ❖ Peace Studies Speaker Series Organizer, Mershon Center for International Security Studies, Spring 2018-Fall 2018

Other

- ❖ Girl Scouts of Ohio's Heartland, Troop Leader, 2016-2023